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Christal Young
Acting Head, Leavey Library
Acting Head, Reference & User Engagement
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Trauma-Informed Schools

Courtney Wiest-Stevenson & Cindy Lee

Pages 496-503 | Published online: 31 May 2016

Abstract

Violence has impacted every aspect of daily life. These tragedies have shocked the world. This has resulted in school communities being fractured. Additionally, The National Survey of Children Exposed to Violence found that 60% of the children surveyed have been exposed to some form of trauma, either in or out of school. Traumatology research has shown most people respond to a wide range of traumatic events in similar ways. The common responses include traumatic responses, posttraumatic stress responses, and posttraumatic stress disorder (PTSD). In this article the authors outline the impact of trauma on children within school systems; discuss the mental health services schools are providing; present a trauma-informed school model; identifies tools which can be utilized in schools; and provide resources needed for a trauma-informed school. Along with additional tools and resources. The authors discuss future recommendations for the community and schools as traumatic events continue to grow and impact a large number of children.

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Journal of Evidence-Informed Social Work

Trauma-Informed Schools
Courtney Wiest-Stevenson & Cindy Lee

To cite this article: Courtney Wiest-Stevenson & Cindy Lee (2016) Trauma-Informed Schools, Journal of Evidence-Informed Social Work, 13:5, 498-503, DOI: 10.1080/23761407.2016.1166855

To link to this article: https://doi.org/10.1080/23761407.2016.1166855

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**Abstract**

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Here’s What ‘Back to College’ Looks Like This Fall

By Audrey Williams June | SEPTEMBER 5, 2023

At most colleges the fall term is underway, and campuses are slipping into the familiar rhythms of a new academic year.

For some institutions, the year ahead shows signs of hope. Johnston Community College, in North Carolina, is celebrating record-breaking enrollment. At the University of North Dakota, recently hired faculty members and administrators learned more about their new home state on a three-day bus tour that stopped at attractions and landmarks in its northern half. And new students everywhere, eager to make connections with their peers, have dozens of highly...
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