

#### WORKING TOGETHER TOWARD CULTURE CHANGE

FEBRUARY 8, 2020



36



### FOUR CURRENT FOCUS AREAS



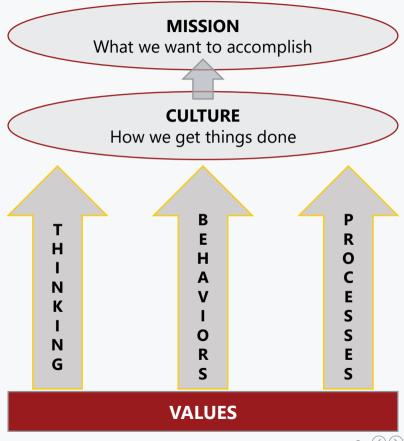


# MISSION AND CULTURE

The culture of our institution must support the execution of the mission...

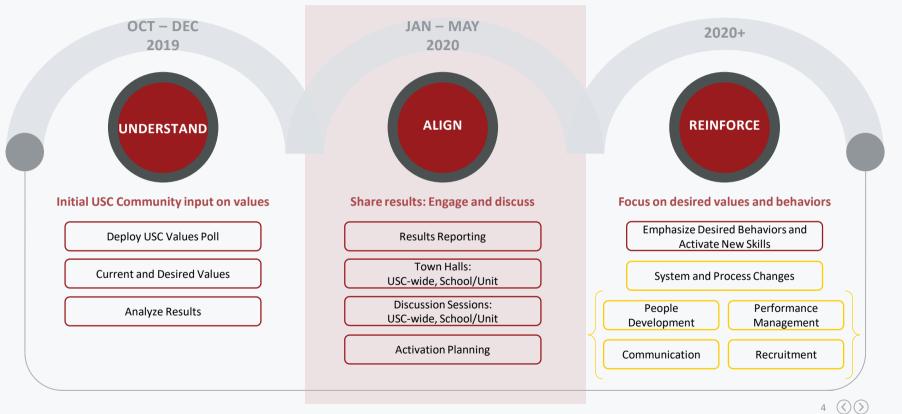
#### **USC** Mission

- Serve our students, patients, and communities.
- Development of students and society through enrichment of human mind and spirit.
- Excellence in academics, teaching, research, artistic creation, professional practice, outstanding medical care, and public service and athletic programs of the first rank.





# THE USC CULTURE JOURNEY APPROACH





# DISCUSSION OVERVIEW

#### **THEY ARE:**



#### THE START OF OUR CONVERSATIONS

These sessions serve as conversation starters. They provide opportunities to hear and reflect our perspectives on values, behaviors, systems and processes.



#### **A FORUM FOR SHARING RESULTS**

The poll results are context driven. They capture a moment in time, and they also reflect longer-term perspectives from the USC community on current and desired values.



#### **GROUNDED IN EXPERIENCE**

The Barrett Values Centre (BVC) – our values framework – brings 21 years of experience, 7,000 organizational assessments, operations in 94 countries, and deep partnerships throughout higher education institutions.

#### THEY ARE NOT:



#### INTENDED TO DIAGNOSE AND SOLVE "EVERYTHING"

We encourage you to share behaviors, systems, and processes that 'work' and those that don't. We start here by capturing your input and recommendations.



#### THE END OF THE CULTURE JOURNEY

We will identify key themes from your input, collected in the 160+ discussion sessions, and share themes with our leadership and community.

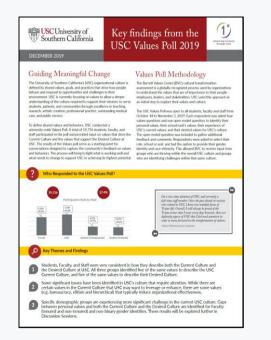
This sets the foundation to align core values with behaviors. It also supports the enhancement of our systems, processes, and alignment with other culture initiatives (DEI, well-being, concerns, leadership, HR strategy among others).

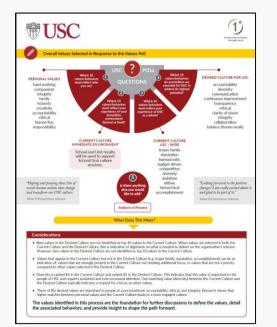


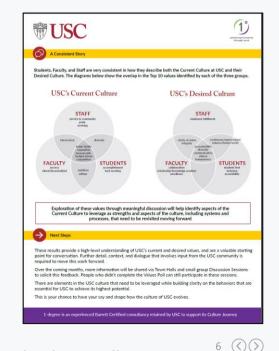
# Key findings from the USC Values Poll 2019



#### DECEMBER 2019







Commitment to Change: <u>https://change.usc.edu/usc-cultural-values-poll/</u>



# HIGH LEVEL THEMES BARRETT'S OBSERVATIONS

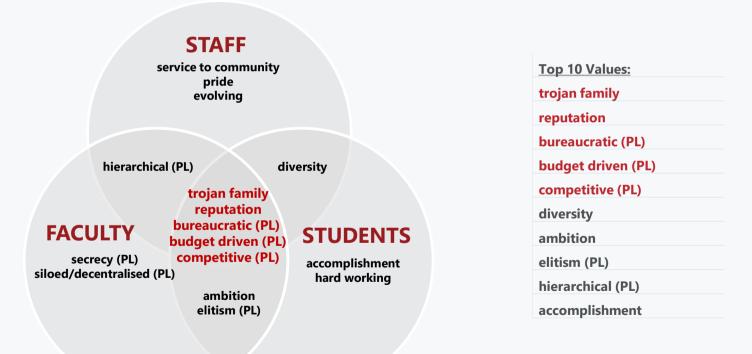
1. "Significant" cultural issues found across USC

2. Varying degrees of discontent among different demographic groups

3. Broad alignment on aspirations for future USC values

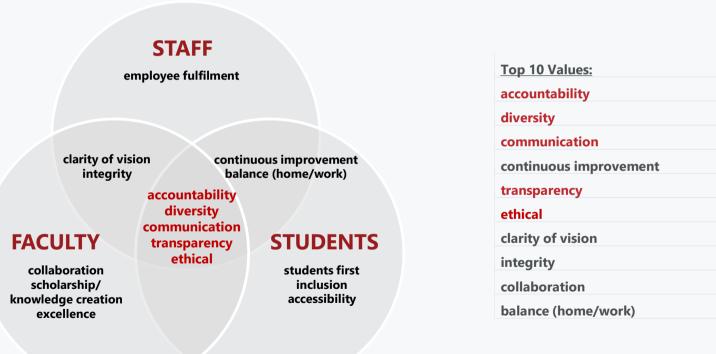


## USC'S CURRENT CULTURE – TOP 10 VALUES IDENTIFIED





# USC'S DESIRED CULTURE – TOP 10 VALUES IDENTIFIED



# USC FACULTY

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### USC FACULTY CURRENT CULTURE VALUES OVERLAPS

#### RTPC

#### TENURED

elitism (PL) diversity bureaucratic (PL) budget driven (PL) reputation trojan family hierarchical (PL) competitive (PL) ambition secrecy (PL)

siloed /decentralised (PL) scholarship/knowledge creation





### DEFINITION OF CULTURAL ENTROPY

bureaucracy, hierarchy, long hours, cynicism, information ho image, power, silo mentality, blame, manipulation, internal

competition focus, explo cynicism, in manipulatic avoidance, bureaucrac image, pow competition focus, explo cynicism, ini

Cultural Entropy is the amount of energy in a group that is consumed in unproductive work. It is a measure of the conflict, friction, and frustration that exists within a group. , control, sho chy, long hou ilo mentality ing, conflict n, caution, ormation ho on, internal , control, sho chy, long hou

cynicism, international competition, empire building, conflict manipulation, internal competition, empire building, conflict avoidance, control, short-term focus, exploitation, caution, bureaucracy, hierarchy, long hours, cynicism, information ho





### LEVELS OF ENTROPY

< 10%	Prime: Healthy Functioning		
11-20%	Minor Issues: Some problems requiring careful monitoring		
21-30%	Significant Issues: Requiring focused attention; may include exploration of systems and process changes		
31-40%	Serious Issues: Requiring immediate attention; may include focus on performance management, people development, systems and processes, and targeted mentoring, coaching, or leadership development.		
41-50%	<b>Critical Issues</b> : Requiring immediate intervention; may include change in leadership, coaching or development; targeted intervention in groups at this level.		
> 50%	<b>Cultural Crisis</b> : For organizations or groups, requiring leadership changes to avoid organizational failure.		





### CURRENT CULTURE LEVELS OF ENTROPY FOR FACULTY

USC-Wide Perspective

		By Role	By Race-Ethnicity	By Gender Identity
< 10%	Prime			
11-20%	Minor Issues			
21-30%	Significant Issues		Hawaiian/Pacific Islander	
31-40%	Serious Issues	Faculty (RTPC)	Hispanic/Latino Black/African American Asian Other	Man
41-50%	Critical Issues	Faculty (Tenured)	White American Indian/Alaska Native Decline to State	Woman
> 50%	Cultural Crisis			Decline to State



# USC FACULTY DESIRED CULTURE VALUES OVERLAPS

#### RTPC

#### **TENURED**

collaboration communication continuous improvement

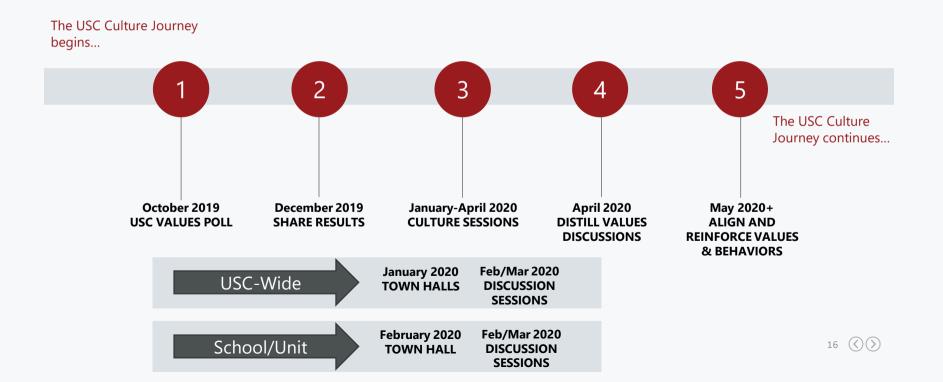
scholarship/knowledge creation accountability clarity of vision transparency ent ethical integrity diversity

collegiality excellence creativity



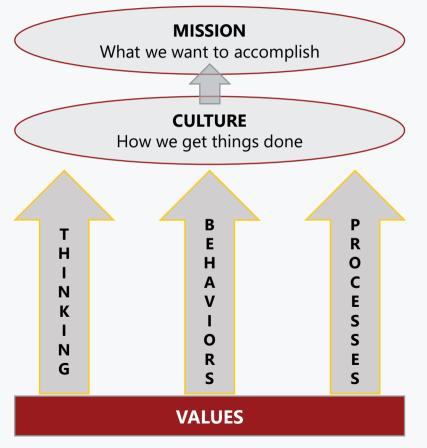
# USC CULTURE JOURNEY TIMELINE

In 2019-2020 and beyond, we are focusing on revitalizing our USC Culture.





### **BREAKOUT SESSIONS**



Group A Accountability (Santa Monica A)

Group B Transparency (Santa Monica B)

10:15am – 11:00am

20m...Discussion

15m...Report-Out

Group C Collaboration (Santa Monica C)

Group D Diversity (Santa Monica D)



# SYSTEM AND PROCESS CHANGES

- Create training for mid-level leadership
- Incorporate accountability/additional outcome measures (including desired values) into annual reviews
- Identify incentives for accountability recognizing positive contributions
- Continue Neighborhood Academic Initiative and other diversity programs
- Remove labels that create separation rather than inclusion (e.g. NTT)
- Adjust recruitment to increase faculty diversity
- Create centralized mentorship program across faculty, staff, and students
- Make tangible the importance of faculty mentoring students
- Make all policies accessible and transparent throughout USC less legalese
- Remove euphemistic titles
- Centralize internal communication identify best practices
- Introduce USC "Freedom of Information Act"
- Break down siloes between campuses and schools
- Provide clarity on promotion requirements
- Share more broadly what is happening throughout USC (searchable database)
- Assign specific outcomes to task forces and other bodies
- Build more networking opportunities including specific space
- Create rotational leadership programs

20%	Annual reviews; Accountability incentives; Reward structures
14%	Training for mid level leadership
11%	Centralize and prioritize internal communication
9%	Centralized mentorship program; faculty mentorship
7%	Make policies accessible
6%	Create rotational leadership programs
6%	Adjust recruitment to emphasize diversity
5%	Create diversity programs
5%	Publish anonymized data about misconduct; USC "Freedom of Information Act"
5%	Remove labels that create separation
5%	Provide clarity on promotion requirements
4%	More networking opportunities, space
2%	Assign outcomes to task forces