USC Academic Integrity Code

Academic Integrity Committee members:

- Tyrone Callahan, Vice Dean for Undergraduate Programs and Professor of Clinical Finance and Business Economics
- Ainsley Carry, Vice President for Student Affairs
- Ruth Chung, Associate Professor of Clinical Education
- Roopali Malhotra, Senior Advisor to the Vice President for Student Affairs
- Mahvash Navazesh, Professor and Associate Dean of Student Life and Academic Affairs
- John O'Brien, Executive Vice Dean of Engineering
- Sarah Pratt, Vice Provost for Graduate Programs
- Michael Thom, Assistant Professor of Public Policy

Outline

I. Preface

    a. Broad value statement around academic integrity
    b. General statement re faculty role in prevention/reporting
    c. General statement re student role in prevention/reporting

II. Jurisdiction

    a. Clarifying the separate responsibilities of Schools, Title IX, and SJACS

    b. Scope the School's Academic Integrity Code

        i. Applicable students:
            - Masters
            - Professional Doctorate
            - Ph.D.
            - Online graduate
            - Dual-degree graduate
            - Progressive graduate
            - Certificate
            - Visiting graduate

        ii. Limiting the types of violations Schools will manage (Academic Integrity cases only)

    c. Potential Sanctions

        i.   Project-specific (i.e. score on a paper, quiz, exam)
        ii. Class-specific (i.e. grade for the class)
        iii. Suspension from the academic program, School, or University
        iv. Expulsion from the academic program, School, or University

    d. Special Considerations

        i.   Students with mental health conditions
        ii. Students with disabilities
        iii. Students under exigent circumstances

III.   Academic Integrity Violations

    a. Definitions / what constitutes a violation
    b. School/profession-specific violations

IV.   Process

    a. Submission of the complaint

    b. Notice to student

    c. Maintaining online case database

    d. Resolution options (educational/pedagogical approach as opposed to punitive approach)

        i.   Informal Resolution
        ii. Formal Resolution

    e. Appeal process

    f. Recording/storing final decisions

    g. Other considerations

        i.   Role of the Advisor/Support Person
        ii. Managing non-responsive students