

University of Southern California
Course Evaluation Pilot
Draft for Faculty Comment: 10-12-17

Course Name/Number:

Section Number:

Please indicate the extent to which you agree with each of the following statements by marking the response that most closely matches your course experience: *NOTE: Text in red font (below) is explanatory and therefore will not be included in the course evaluation instrument provided to the students. The instrument will be administered electronically via a survey platform and therefore the Likert type scaled format will appear slightly different.*

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree

Strongly Agree
Agree
Disagree
Strongly Disagree

*NOTE: Items measuring **Inclusive Practices and Design** are embedded in the subscales below to decrease bias response.*

Course Design *(refers to elements of the syllabus and planning for instruction)*

1. The course was well organized.	①	②	③	④
2. I understood what was expected of me in this course.	①	②	③	④
3. The course assignments were related to the course objectives.	①	②	③	④
4. The course materials represented diverse points of view.	①	②	③	④
5. The course objectives were well explained.	①	②	③	④
6. The assigned readings or other materials were well integrated into the course.	①	②	③	④

Instructional Practices *(refers to the pedagogical approaches that the faculty member uses)*

7. The instructor demonstrated mastery of the subject matter.	①	②	③	④
8. The instructor presented course material in a clear manner.	①	②	③	④
9. The instructor encouraged questioning and discussions of course topics from the students.	①	②	③	④
10. The instructor carefully explained difficult concepts, methods, and subject matter.	①	②	③	④
11. The instructor presented subject matter in ways that were academically challenging.	①	②	③	④
12. The instructor accepted diverse viewpoints as valid possibilities and opportunities.	①	②	③	④
13. The instructor was receptive to the expression of diverse student viewpoints.	①	②	③	④
14. The instructor demonstrated sensitivity to students' needs and diverse life experiences.	①	②	③	④
15. The instructor motivated me to do my best work.	①	②	③	④
16. The instructor used diverse teaching approaches to meet the needs of his/her students.	①	②	③	④
17. The instructor stimulated my thinking.	①	②	③	④
18. The instructor was enthusiastic about communicating the course subject matter.	①	②	③	④
19. The instructor encouraged students to participate in their learning (e.g., through discussion, projects, study groups, and other activities).	①	②	③	④

20. The instructor was accessible to students outside of class time.	①	②	③	④
Assessment Practices (<i>refers to the means and strategies used by the faculty to assess learning</i>)				
21. The assessments/assignments reflected what was covered in the course.	①	②	③	④
22. The criteria for good performance on the assessments were clearly communicated.	①	②	③	④
23. The instructor informed me of my progress throughout the course.	①	②	③	④
24. My grades adequately reflected the quality of my performance in this course.	①	②	③	④
25. The instructor’s evaluation of my performances was constructive.	①	②	③	④
Course Impact (<i>refers to how the students were impacted by the course</i>)				
26. I learned more in this course than I expected.	①	②	③	④
27. This course provided me with skills that may be directly applicable to my career.	①	②	③	④
28. I learned to apply principles and practices from this course to other situations.	①	②	③	④
29. This course challenged me intellectually.	①	②	③	④
30. In this course, I developed the ability to communicate clearly about the subject.	①	②	③	④

31. Approximately how many hours did you spend doing homework for this course? (*Items 31-34 are intended to measure the students’ investment in their learning for the course, which may be used comparatively with their course “ratings.”*)

- 1-3 hours per week
- 4-7 hours per week
- 8-12 hours per week
- More than 12 hours per week

32. How many times did you interact with the instructor outside of class? (e.g., via email, office hours).

- 1-3 times during the semester
- 4-7 times during the semester
- More than 7 times during the semester
- I did not interact with the instructor outside of class.

33. In what ways have you participated in your learning for this course? (*please select all that apply*).

- I studied with other students in the class.
- I sought the assistance of the instructor during class.
- I sought the assistance of the instructor outside of class.
- I engaged in a group project for the class.
- I engaged in discussions in class.
- I used electronic resources.
- I used tutors.
- I studied alone.
- I studied with fellow students.
- I studied with the assistance of a teaching assistant.
- Other, please describe:

34. How challenging was this course for you (in comparison to your courses)? (*Please select the ONE response that fits best*).

- It was one of my easiest courses.
- It was less challenging than most of my courses.

- It was equally challenging to most of my courses.
- It was more challenging than many of my courses.
- It was the most challenging course that I have taken.

35. Please describe the most impactful aspect(s) of this course.

36. Please describe the least impactful aspect(s) of this course.

37. Is there additional information that you would like to share associated with this course?

Note: Additional items and open-ended items may be added by faculty for individual courses.