1	Academic Senate
2	Meeting of October 16, 2013
3	Center for Health Professions Building, Room 102
4	Health Sciences Campus
5	1
6	
7	MINUTES
8	
9	Present: M. Apostolos, R. Ben-Ari, D. Blaine, B. Brown, P. Cannon, E. Collins, G. Clark, C. Daley, D.
10	Davies, R. Davila, B. Edwards, L. Fetters, C. Gomer, H. Greenwald, J. Kagan, J. Kunc, P. Liebig, M.
11	Marx, G. Miller, S. Mosley, M. Nichol, V. Regnier, D. Richter, P. Riley, M. Safonov, J. Silvester, W. Wolf
12	
13	Absent: J. Barnes, P. Burch, L. Carver, P. Conti, A. Crigler, S. Curran, R. Davila, Y. DeClerck, O. Mayer,
14 15	K. Murphy, A. Ouellette, L. Palinkas, S. Palmer, R. Paulson, P. Rosenbloom, D. Ruddell, S. Sanudo- Wilkelman, M. Schwader, N. Stande, F. Wehk, P. Weicherg,
15 16	Wilhelmy, M. Schroeder, N. Staudt, E. Webb, R. Weisberg
17	Guests: E. Garrett, K. Howell, M. Levine, L. Macchia, P. Siegel, K. Howell
18	
19	Provost report
20	1
21	Pleased to report Arieh Warshel has been awarded the Nobel Prize in Chemistry.
22	
23	Football game on a school day went very well. One incident on the row was handled by
24	DPS.
25	
26	Discussion of changes to GE
27	Limited access to other schools
28	Tags/themes: student expected to have a class in these categories
29	Website to include learning objectives
30	
	Advancing scholarship in Humanities/Arts/Sciences
31	Internal grant program reviewed
32	Beth Meyerowitz looked at ASHES and changed it
33	Full and Associates sabbatical TT and NTT
34	Newly promoted Associates, T and NTT
35	Grant writing mentorship program, T and NTT
36	Help junior faculty to think about applying for
37	fellowships in their field and mentor them
38	advice been helpful, e.g. rephrasing for arts colleagues, expanding target
39	group to newly minted full profs, expanded grant mentorship to senior faculty to enter
40	new field of inquiry, also to clarify evaluation process for NTT
41	
42	Introduction of Vice Provost for Information Technology Services Administration and
43	Chief Information Officer, Pete Siegel
44	partnership with faculty most important in providing resources
45	committee on info resources working with him to advise him on tech policies
46	affecting "academic matters"—a broad charge but crucial in determining how to spend
47	resources over time, e.g. informatics

 50 51 isolate t 52 about ir 53 Exciting 54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be s 60 61 new dir 62 63 64 USC th 65 66 high per 67 capabili 68 69 Fifth fact 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	hampion faculty issues re technology also embarking on a strategic plan tied to the USC strategic vision—no reason to ech from goals, pillars of strategic vision. Not about ITS as organization, but fo services at USC, partnership with schools and how we can work together. g, also hard, since there needs to be real plan tics building on driving forces of 21 century; initiative tremendous opportunity C. Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 51 isolate t 52 about ir 53 Exciting 54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be about to 59 fact be about to 60 61 new dir 62 63 64 USC th 65 66 high pead 67 capabilities 68 69 Fifth fact 70 get those 71 72 We sup 73 Shoah about a	 ech from goals, pillars of strategic vision. Not about ITS as organization, but fo services at USC, partnership with schools and how we can work together. g, also hard, since there needs to be real plan tics building on driving forces of 21 century; initiative tremendous opportunity C. Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are o compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop rformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 51 isolate t 52 about ir 53 Exciting 54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be a 60 61 new dir 62 63 64 USC th 65 66 high per 67 capabili 68 69 Fifth factor 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 Also im 78 winners 79 80 Digital 	 ech from goals, pillars of strategic vision. Not about ITS as organization, but fo services at USC, partnership with schools and how we can work together. g, also hard, since there needs to be real plan tics building on driving forces of 21 century; initiative tremendous opportunity C. Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are o compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop rformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 53 Exciting 54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be and 60 61 new dir 62 63 64 USC the 66 high periods 67 capabilities 68 69 Fifth faction 70 get those 71 72 We sup 73 Shoah and 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	 g, also hard, since there needs to be real plan tics building on driving forces of 21 century; initiative tremendous opportunity Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche I. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment c. creative scholarship with consequences connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 53 Exciting 54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be and 60 61 new dir 62 63 64 USC the 66 high periods 67 capabilities 68 69 Fifth faction 70 get those 71 72 We sup 73 Shoah and 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	 g, also hard, since there needs to be real plan tics building on driving forces of 21 century; initiative tremendous opportunity Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche I. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment c. creative scholarship with consequences connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
54 55 Informa 56 for USC 57 only be 58 ready to 59 fact be a 60 61 61 new dir 62 63 64 USC th 65 66 66 high pea 67 capabilitie 68 69 69 Fifth faa 70 get those 71 72 72 We sup 73 Shoah a 74 75 75 Earthque 76 77 78 winners 79 80 80 Digital	 tics building on driving forces of 21 century; initiative tremendous opportunity Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment creative scholarship with consequences connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos.
 55 Informa 56 for USC 57 only be 58 ready to 59 fact be a 60 61 new dir 62 63 64 USC th 65 66 high pea 67 capabili 68 69 Fifth faa 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	 2. Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop rformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 56 for USC 57 only be 58 ready to 59 fact be and 60 61 new dir 62 63 64 USC the 65 66 high period 67 capabilities 68 69 Fifth faction 70 get those 71 72 We sup 73 Shoah and 74 75 Earthque 76 77 Also immers 79 80 Digital 	 2. Such range of extraordinary research and teaching scholarship here, we can successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop rformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 57 only be 58 ready to 59 fact be and 60 61 new dir 62 63 64 USC the 66 high period 67 capabilities 68 69 Fifth fact 70 get those 71 72 We sup 73 Shoah and 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	successful. From gaming, security, digital humanities, and beyond. We are compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 58 ready to 59 fact be s 60 61 new dir 62 63 64 USC th 65 66 high per 67 capabili 68 69 Fifth fa 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthqu 76 77 Also im 78 winners 79 80 Digital 	 compete with Stanford, Cornell, UCLA, and their emerging initiatives and in successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop cformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants
 59 fact be s 60 61 new dir 62 63 64 USC the 65 66 high per 67 capabilities 68 69 Fifth far 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	 successful in our niche 1. transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop cromance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 60 61 new dir 62 63 64 USC the 65 66 high per 67 capabilities 68 69 Fifth factorial 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also inters 79 80 Digital 	 transforming education for a rapidly changing world; helping faculty lead in ections and getting what they do in their research to the teaching environment creative scholarship with consequences connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 61 new dir 62 63 64 USC th 65 66 high per 67 capabilities 68 69 Fifth far 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	ections and getting what they do in their research to the teaching environment 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 62 63 64 USC the 65 66 high period 67 capabilities 68 69 Fifth factorial 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also improvements 79 80 Digital 	 2. creative scholarship with consequences 3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop cformance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 63 64 USC the 65 66 high per 67 capabilities 69 Fifth factorial 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also inters 79 80 Digital 	3. connecting the individual to the world: national and global networking, using rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos.
 64 USC the 65 66 high period 67 capabilities 68 69 Fifth fair 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also interse 79 80 Digital 	rough NSF infrastructure from USC to China, we can shape what they develop formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 65 66 high per 67 capabilities 68 69 Fifth fail 70 get those 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	formance networking infrastructure: one of the first campuses to use this ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 high per capabilities capabilities Fifth far get those get those The supervised set of the set of the	ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 67 capabili 68 69 Fifth fa 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	ty for real science and scholarship between institutions. Not just demos. stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 68 69 Fifth fat 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	stest academic supercomputer in the world, enabling top-notch research to help e grants port 110 research groups in a variety of disciplines, computing of course but
 69 Fifth fai 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	e grants port 110 research groups in a variety of disciplines, computing of course but
 70 get thos 71 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	e grants port 110 research groups in a variety of disciplines, computing of course but
 71 72 We sup 73 Shoah a 74 75 Earthqu 76 77 Also im 78 winners 79 80 Digital 	port 110 research groups in a variety of disciplines, computing of course but
 72 We sup 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	
 73 Shoah a 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	
 74 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	lso, humanities using high speed computing
 75 Earthque 76 77 Also im 78 winners 79 80 Digital 	
 76 77 Also im 78 winners 79 80 Digital 	ake consortium, Nobel prize winner uses these computing resources, etc.
77 Also im78 winners7980 Digital	
78 winners7980 Digital	portant to be a destination campus for that next generation of Nobel prize
7980 Digital	—we have the resources to become that campus
•	
•	repository can be more agile but this initiative leverages Shoah to solve problems
or maring.	nothing to do with the original initiative—many other users involved, medicine,
-	ties, film, all using this repository, where technology problems that need solving
	ng solved
84	
85 Also wl	at other areas might we be able to support faculty? Big data, informatics, please
	now how to provide support for those grants you are writing
87	
	vester gained us admission via a large grant into NSF club
89	
	a is about size yes but also storage technology; statistical algorithms fall apart;
U	
	topic about how to get through cross-discipline problems. Not about storage and
93	
93	topic about how to get through cross-discipline problems. Not about storage and

94 Emphasis must be on partnerships, faculty, deans, schools, experts, students and with 95 other institutions 96 97 q. historical records are an area of concern. It's difficult to find academic records, history 98 of schools. Preservation is difficult as there's no physical space but could be archived 99 electronically. System needed so as to not lose this information. 100 101 a. transformation from physical to electronic data difficult. Shoah foundation looking at 102 how to maintain data over 100 years. Requires library expertise on metadata. 103 104 q. the GE discussion is ongoing. Sustainability not one of our outstanding areas. 105 Suggestion from undergrads and grad government, since education is the issue in 106 sustainability, the GE should require a course in this area 107 108 a. the discussion is over about category/themes and cannot be added. But classes that 109 take on issues of sustainability can be done in interesting ways, in humanities, social 110 sciences, natural sciences. Global questions, climate, etc, could fit one of the themes 111 112 q. it depends on how you look at the issue. Nature is not a sub-category. As leaders of 113 the next generations, we need to get them all aware of what they are not aware of. Do we 114 as a university say we are going to do something about it or are we going to stay 115 decentralized? Are there themes that include these issues? 116 117 a. yes there's room across the categories. Students are also well informed on 118 sustainability. Committees decided and provost has accepted these themes. This 119 framework is not going to change. 120 121 q. The USC webpage is handled by ITS? 122 123 a. it is from communications. 124 125 q. we wanted to see all of the opportunities at USC on the web page, theater, etc, without 126 having to search. We would like to see a calendar of events. 127 128 a. yes there is support for this. It's a challenge due to the number of events and is a 129 logistical rather than philosophical issue. 130 131 q. are you and ISD doing stock taking of basic services to faculty and students? 132 133 a. system is beyond its capacity and we are taking steps to implement a new one. First we want to know when there is a problem. ITS directors need to know so that everyone 134 135 else can know. We are past that phase and now need to have a way to get that 136 information out to all. Third of course is not having it break as much. 137

138 q. in line with the points about big data does not match algorithms, there's lots of work 139 on campus to supplement current tools, PYTHON programs, other software, and so it's 140 all piecemeal and doesn't all interface together. We should coordinate. 141 142 Approval of minutes suspended until next meeting 143 144 Update senate committee nominating membership. Four members from Senate needed. 145 Please nominate officers for the nominating committee. There will be an email reminder. 146 147 Update from Keck Faculty Council President Vicki Marx. Overview of varied emphases 148 of campus, teaching, research, seeing patients. Council began there in 2009. Governance 149 difficult due to the disparate nature of Keck. Peter Conti organized new council, third 150 academic year of implementation. We make sure all constituencies are represented and 151 all faculty are eligible to serve. Three members rolled over each year. Voting 152 participation modest but growing. CHLA brought in and has a large presence. 153 154 Medical school strategic plan was gone over and matched with USC strategic plan (which 155 came out later). Also developed a way for faculty to have input in dean review process. 156 Five chairs reviewed, council had significant input into surveys for those reviews. 157 Council reviewed the dean's final reports and made recommendations. Enormous faculty 158 participation. 61% response. On a building trend in getting the faculty to see themselves 159 as a unit. 160 161 Eating options improved on HSC. Dialogue between HSC and CH improved. Input into 162 new research space policy too. We provide representation on promotions and tenure 163 committee. And we have had semi-annual town halls. Small but well received programs 164 so far. Medical student quality increasing. 165 166 q. does the dean attend these meetings? 167 168 a. no he is not a part of it. The Associate Dean for Faculty Affairs acts ex-officio and 169 provides admin support. We have met with him but he's not a part of the council. 170 171 q. would it be effective if he were a part of the council? 172 173 a. no. 174 175 q. Keck is under a new governance document. Engineering is forming one. How is 176 yours different from the previous one? 177 178 a. faculty representation was through an assembly, large unwieldy set-up. Dean had no 179 investment in it. We modeled ourselves on what other schools have done. Have a 180 smaller body, the whole faculty can vote, we have relationship with dean through the vice 181 dean, we have definitive roles in reviews. We are meaningful to the dean. He values us 182 as liaison. It's much more collaborative. 183

184 185 186 187	q. administrators as part of the faculty council needs to be reviewed. In some schools the dean has joined to a degree and has an influence on the council in that school. There's a gamut and that could present problems.
188 189	q. council has influence on promotion and tenure?
190 191 192	a. that committee has a council member on it who joins in the recommendations to the dean.
193 194 195	q. in the chair reviews, what kind of information did you present to the dean? How strong were your recommendations? Were they valued?
196 197 198	a. we looked at all of the surveys and we pointed out trends. We are advisory to the dean.
199 200	Health Benefits update
201 202 203 204 205 206	Mike Nichols: relatively few benefit changes, only premium changes for Anthem and Kaiser. There's a new navigator program for in-network appointments. Also trying to get UPC faculty and staff aware of Engemann clinic. Also the acquisition of Verdugo Hosp will offer tier one physicians there. Disabled dependent language will be added to the website. Vision co-pays going up slightly. Relatively modest changes.
207 208 209 210 211 212 213 214	Four benefit tiers: rates adjusted to approx an 8% raise. There are a number of provisions in ACA that will impact large employers. There's a tax on all the covered lives at USC. This substantially impacts USC. All three plans have a 1 1/2 % to pay for this component. Also Plan C is affected by ACA. This plan is for employees who get their health care from another employer. Now USC must certify that the other plan meets the minimums of health care. So the committee recommended dropping Plan C. Also ACA requires that all plans have minimum value. Our plans meet that criteria but we don't know about plans from a spouse.
215 216 217 218	q. if you have two plans, comparing those plans, how can we tell which plan to make primary?
219 220 221	a. primary and secondary issue is that the plan you have had the longest would be primary
222 223 224	q. assuming someone is covered by their spouse's plan, is there anything they have to do to meet the requirements of the USC plan?
225 226	a. you will be asked to sign something saying you elect not to be covered
227 228	q. what is plan C?

229 230	a. for people who have their primary coverage elsewhere, you get free dental, free vision, and prescription co-pay
231	
232	q. what is the impact on employee contribution from these premium raises?
233	1 / 110/
234	a. about 11%
235	
236	q. what is the fraction of employees on plan C?
237	
238	a. about 1400, half of whom get it through a spouse, the other 700 get it from elsewhere
239	
240	q. can you comment about the changes in what the university pays and the co-pay given
241	that Keck now sets the rates? There was a co-pay change for the better a few months
242	ago. What impact has that had?
243	
244	a. changes in co-pays across all three plans have not happened. The practice of medicine
245	in the hospital has to adhere to certain regulations. So office visits are less for example
246	because they no longer include rent and malpractice. But there is a facility charge not
247	paid by the patient but by the plan.
248	
249	q. does the provision changes in lifetime cap and pre-existing conditions of ACA affect
250	our plans in terms of eligibility or premiums?
251	
252	a. most plans had already eliminated the lifetime cap. When you are hired you are
253	eligible for health care regardless of pre-existing conditions. The preventive care should
254	result in a 400k increase for the university.
255	·
256	q. you quoted premium increases. Are these due to the ACA?
257	
258	a. one for sure is $1\frac{1}{2}$ but no other information on that is available.
259	
260	q. what percentage of employees take advantage of flexible spending?
261	
262	a. smaller than you would think. And ACA cut it to \$2500. But people don't understand
263	it.
264	
265	q. for retirees, the rumor is it will be cut
266	
267	a. that might be a confusion about the retiree stipend. It's a different issue.
268	a. that hight be a confusion about the retried superior. It is a afferent issue.
269	ACA raises the question about people retiring before medicare-eligible age; now they can
270	and not have a problem if there's a pre-existing condition.
270	and not have a problem if there is a pre existing condition.
272	Announcements
273	
_ , 0	

274 275 276 277	Save the Date: February 28 and March 1, 2014 for the joint Provost/Senate Retreat, venue will be determined at a later date. Theme to be Globalization, both in teaching and research.
278	Establishment of Childcare Advisory Committee includes Academic Senate
279	representative. Stacy Geck will be this year's representative.
280	
281	Senate recognition of the 2013 Nobel Prize Winner, Distinguished Professor of
282	Chemistry, Arieh Warshel
283	
284	No new business
285	
286	adjournment
287	
288	Respectfully submitted,
289	
290	
291	Diana Blaine
292	Member-at-Large of the Academic Senate
293	
294	
295	
296	
297	
298	
299	
300	