ACADEMIC SENATE
UNIVERSITY OF SOUTHERN CALIFORNIA

Meeting of September 16, 2020

Virtual Meeting

2:00 - 4:00 pm PST


Guests (Faculty At Large): J. Aritz, M. Colman, E. Dipprey, H. Kaslow, J. Keim, L. Lee, S. Little, G. Patton, M. Philadelphia, K. Snyder, N. Warren

AGENDA

Academic Senate President Adler called the meeting to order at 2:05 pm and introduced the guests of the Senate.

Approval of August Senate Meeting Draft Minutes

Adler presented the August 2020 minutes for discussion and approval.

Motion to approve the August minutes was moved and seconded; 24 in favor; 0 opposed; 1 abstention.

President Folt and Provost Zukoski

President Folt made the following announcements:

1. She plans to release a statement to the USC community about voting and local polling places.
2. Committees involved in diversity initiatives previously announced by Folt have started meeting, including the President’s and Provost’s Task Force on Racial Equity, Diversity and Inclusion (REDI) and the Community Advisory Board for the Department of Public Safety. Folt expressed her hope that these committees and the Academic Senate will work together closely.
3. Felicia Washington, Senior Vice President of Human Resources, disseminated a memo on USC childcare and dependent care resources.
4. The university is working actively to develop testing programs. Folt’s goal is to implement a
daily testing regime for the entire campus, if possible.

Provost Zukoski updated the Senate on a range of issues. He began by stating that the semester was going smoothly and that students appear to be having positive experiences. He informed senators that the remainder of the semester would be online.

Zukoski then discussed the transition in Keck and acknowledged achievements made over the past three years by former Dean Laura Mosqueda. He and President Folt are studying options for the future of Keck and see a great need for integration of the Keck health system with the medical school and of both those entities with the rest of the university.

Next, Zukoski offered a COVID update. We continue to have a downwards trend; our positivity rate among students who were tested dropped from 27% to 17% in the previous two weeks. Zukoski praised Sarah Van Orman, Associate Vice Provost for Student Affairs and Chief Student Health Officer and indicated that we continue to work closely with public health authorities, parents, and student groups to help students understand their obligations to one another and to the community.

Zukoski then provided an enrollment update, suggesting that the enrollment situation is strong and that faculty have done a remarkable job in building programs that are exciting to students. Overall enrollment declined 3.5% since last year, reflecting the following:

- Bachelor’s level enrollments are down 2%
- Master’s level enrollments are down 6.5%
- Professional practice enrollments are down .7%
- Doctoral level enrollments are down 1%

Much of the overall decline is explained by the 12% decline in enrollments of international students, reflecting the following:

- Bachelor’s level enrollments are down 6.5%
- Master’s level enrollments are down 16%
- Professional practice enrollments are down 15%
- Doctoral level enrollments are down 4%

The overall decrease of 3.5% corresponds roughly to a loss of $35 million to our tuition revenue.

Zukoski engaged Senate members in discussion about planning for the spring semester. He first established that the university’s goal is to develop a flexible plan that, in the face of uncertainty, would provide faculty and students maximum time to plan and ideally would get students and faculty back to campus. The current plan is to offer hybrid (i.e., mixed delivery) programming in the spring. Deans have been asked to work with faculty on this, and faculty get to decide the best way to deliver programming. A decision about how to move forward in the spring will be made mid- to late- October. As part of planning for the spring, the provost is also interested in exploring ways to de-stress education while still delivering an extraordinary quality education that is rigorous and that provides students with the USC brand of learning that we’re so proud of.

Zukoski and Folt paused for questions and comments before remarking on the Greg Patton case. Zukoski shared that the case involved a classroom situation where students felt threatened and made a formal complaint to the university. The complaint was credible and had to be acted upon. This resulted in the faculty member stepping back from delivering the class, which was a
compressed three-week class. Zukoski emphasized that the faculty member was not terminated and agreed to separate from the complaintants since there was an active investigation. Results of the investigation will be shared in the appropriate ways when done. He reiterated his commitment to academic freedom. At the same time, students cannot feel threatened and if they do, there must be an investigation. Zukoski pointed out that there needs to be a balance. Senate President Adler suggested that this might be an interesting case for the diversity, equity and inclusion (DEI) workshops to lean into, which Zukoski agreed with.

Reports from Each School

Next, senators provided updates on their academic units. Among the issues shared were those related to the following:

- Project Restart and planning for the spring semester, including student enrollment concerns; support for graduate students, completion of degree requirements, and preparing students for the job market; and whether faculty will be expected to teach on campus in the spring.

- Online programming and teaching, including capacity to develop and deliver online programming; preparing TAs for teaching online; privacy issues; and sharing of online tools and best practices.

- Setting up functional offices and classrooms at home, and associated expenses and IT issues.

- DEI issues, including ways to address implicit bias, anti-racism and anti-blackness in the classroom; best practices; and policies/procedures related to removal of faculty from the classroom.

- Lack of leadership from the Graduate School, including a replacement for Sally Pratt, former Vice Provost for Graduate Programs, and involvement of faculty and deans in the direction of the Graduate School.

- Faculty expectations and workload; morale; and well-being (including potential for burnout).

- Financial and budgetary issues including concerns about transparency of decision-making; pausing retirement benefits; and possible cuts in non-salaried compensation.

- Dependent care and other burdens on faculty, particularly junior faculty and staff (including performance assessment and tenure and promotion issues).

- RTPC and adjunct faculty issues, including contracts terms; compensation; and teaching load inequities.

- Salary and non-salary compensation equity; promotions and raises (NOTE: Senate President Adler clarified that there is a pause in merit increases but promotions and pay increases associated with promotions are still allowed and expected).

- Performance and merit reviews, including the use of Zoom recordings for evaluations, merit and promotions.

- Shared governance and engagement of faculty in a variety of issues (e.g., curricular direction and marketing).

- Lack of clarity around chair appointments and reappointments, and how faculty can have a louder voice.

- The dean’s transition at Keck; searches for deans; and reviews of deans and senior personnel.
• Lack of / irregular communication from deans and administration.

**Adjournment**

Meeting was adjourned at 4:05 pm.

Respectfully submitted,

[Signature]

Devon Brooks
Secretary General of the Academic Senate