

Faculty Responsibility for Teaching under COVID

We, the undersigned faculty of the University of Southern California, call on our leaders to recognize that it is our core responsibility to choose the curriculum and teaching methods that best serve our students and our community.

The university bylaws state that “the courses of instruction in the several schools and colleges shall be prescribed by their several faculties, on the recommendation of the appropriate faculty committee and subject to the approval of the President of the University.” We are concerned that recent proposals for instruction in the fall do not reflect the collective recommendation of our faculty or the relevant faculty committees.

As a body, we commit to these core principles of instruction under COVID:

1. *Faculty will determine the specific curriculum, methods, and structure of their courses, with oversight from appropriate faculty committees within their school.*

Faculty are best-suited to choose whether teaching in-person, online, or in some sort of mixed format, will best serve their course. We are the custodians of the teaching relationship, and we trust our ability to identify, considering the physical as well as mental health of our students as well as our own, and the logistical challenges faced by the university, which teaching methods will create the most effective and valuable learning outcomes during these extremely challenging times. Many of us feel that teaching in-person, behind a mask, while policing classroom safety, may be more disruptive of the learning experience than various online options.

2. *The university must clearly state that no faculty will be compelled to risk their own health, or that of their cohabitants, nor will faculty be required to pursue an onerous documentation process to protect that health.*

Many members of the faculty at USC are worried about specific factors that put either their own health, or the health of others in their household, at greater risk of harm from the COVID-19 outbreak. Faculty are on the front line, and have the most widespread contact with our students under any scenario. Given our rapidly evolving but uncertain understanding of what these risk factors are, faculty should decide for themselves whether and at what point return to campus is safe. Further, all campus safety measures, including guidelines for in-person

instruction, should document the advice and recommendations used to develop policy, whether this comes from medical experts at USC or from external guidelines.

3. We will stand in solidarity with any instructor who is pressured to violate either of the principles above. We are one faculty body, whether TAs, lecturers, RTPC or Tenure Track faculty. We cherish our expertise and our core responsibility to the essential teaching mission of the university. We will continue to support each other in these extraordinary times, advancing our laudable efforts to help our community thrive and grow during this extended crisis.

Signed,

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